



Let's Compare!

Explore History Trunk objects and discuss how technology has changed over time.

Directions:

Needed Supplies

- History Trunk with Objects
- History Trunk PowerPoint
- Let's Compare Venn Diagram Worksheet

Activity Instructions

Intro: Teachers will choose several objects from the History Trunk and bring in a modern-day equivalent from home. Hide the modern-day objects around the classroom and go over the history trunk objects with your students. Introduce the activity by having students find the modern-day object in the classroom.

1. Review the objects inside the Alamo History Trunk and discuss the purpose in the 1800s.
2. Assign each student a History Trunk object and ask them to think about how the object is still used today or how it has changed over time.
3. Students will research the objects using classroom resources and be asked to compare them using a Venn diagram.
4. Present your findings and discuss how technology has changed or how objects are still used

Guiding Questions

1. Does the trunk have an object that we do not use today? Explain your answer.
2. Which object has changed or evolved the most since the 1800s?
3. Which object could have been the most important in the 1800s?

Extension

Give students an opportunity to discuss how an object can continue to change over time.

Discussion Questions:

- How can this object be improved?
- What other materials could be used to improve this object?
- How will this object look in 200 years?

Feedback

Please share your feedback by emailing education@thealamo.org

Let's Compare! 1800 versus Today

Name: _____

Directions:

Take an object from the Alamo History Trunk and discuss a modern-day equivalent that is used today. Compare the two objects using the Venn Diagram below.

History Trunk Object:

Modern Day Object:

